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Hebrew III

Texts: Books 2, 3 and 4 in the Neta Program

The curriculum integrates seven dimensions: language skills, content, thinking skills, speaking activities, linguistic topics, genres, and historical layers of language. The goal of the program is to develop the student's active linguistic ability, based on knowledge and proficiency in the seven dimensions mentioned above.

The following are samples of what a student will be able to do upon completion of each text:

Book 2- Mood and Weather

- *discuss seasonal weather around the world and the influence of weather on mood**
- * read scientific texts on bird migration, animals' seasonal activities and calendar variation.**
- *Listen to songs and read poems about the influence of weather on mood.**
- *Use the impersonal form, the present tense third person plural, correctly in the appropriate contexts in speech and writing.**

Book 3- Guarding and Remembering

- Write invitations, instructions, and thank you notes**

- **Read stories about memories of the past or dreams of the future.**
- **Distinguish between a sentence and a word combination that is not a sentence**

Book 4- Friends Forever

- **Listen to telephone and in-person conversations about friendship and dramatize such conversations**
- **Write personal notes related to social interactions , such as notes accompanying a gift, passed in class, or planning an activity**
- **Use the expression oto/ota/otam/otan (the same /similar) as a similarity marker orally and in writing, correctly, fluently, and naturally**