

**10th GRADE REQUIRED HISTORY SUMMER READING, 2010**

Please contact Mrs. Sharon Levin, [slevin@jbha.org](mailto:slevin@jbha.org), 610-922-2370, with any questions.

The Source by James Michener

The following chapters are REQUIRED: “The Tell,” “The Voice of Gomer,” “In the Gymnasium,” “King of the Jews,” and “Yigal and His Three Generals.” THESE CHAPTERS will be discussed and a paper will be assigned during the first cycle. As you actively read, answer the following questions. Your answers will be collected the first day of class.

1. Create a timeline for the artifacts discovered in “The Tell.”
2. What kinds of skills are required for this archaeological dig to be successful? List which characters provide which skills.
3. What cultures and viewpoints come together at this dig? What challenges does this mix present?
4. For “The Voice of Gomer,” “In the Gymnasium,” “King of the Jews,” and “Yigal and His Three Generals,” Answer in chart form:

How does Makor change with each new civilization? How does it stay the same? Consider the following elements: physical structures, population, political structure (government), religion, cultural norms/standards

Optional, but recommended:

The King Must Die by Mary Renault  
My Glorious Brothers by Howard Fast  
Spartacus by Howard Fast  
The Greek Myths by Robert Graves  
Ivanhoe by Sir Walter Scott  
Sophie’s World by Jostein Gardner  
Pillars of the Earth by Ken Follet